



2010 Annual Report

Our Vision

We envision a world of equity, justice, and peace where people achieve their full potential and live a life of quality and dignity in harmony with the environment.





Letter from the Board Chair



2010 was a milestone year in the history of IIRR as we marked the Fiftieth Anniversary of our formal incorporation in 1960 as a U.S. registered non-profit organization with its Headquarters in the Philippines. This event triggered two Anniversary celebrations, one with our supporters and friends in New York last April and another at IIRR's campus in the Philippines in October.

The year was also marked by strong growth in programs, staffing and financial performance. Thanks to a few key multi-year grants, total revenues on a GAAP reporting basis rose to a record \$4.990 million in 2010, leading to a GAAP surplus of \$2.0 million and an operating surplus of \$345,000. The multi-year funding also helped to firm up our staff head-count and to establish a solid base for the Strategy 2015 plans highlighted in President Bekalo's letter on the following pages in this Annual Report.

As part of the Board's involvement in designing Strategy 2015, I attended a one-week strategic planning session in the Philippines in October, which was then followed by a presentation of the draft and extended discussion at the December Board meeting. The Board approved the draft Strategy at that meeting and the final detailed plan is currently in preparation. It is our expectation that IIRR will expand its core programs over the medium term, with a strong focus on: 1) education for pastoralists and marginalized communities; 2) food security and sustainable wealth creation; and 3) disaster risk reduction and climate change adaptation.

Given the increased public scrutiny of non-profit organizations in the U.S. and elsewhere, we have also strengthened the transparency and accountability of our governance. IIRR's recently enhanced website provides historical audited financials, IRS Form 990 and annual reports to the U.S. tax authorities, and its donor privacy policy. In compliance with IRS reporting requirements, internal policies on conflicts of interest, whistleblowers, and record retention have also been updated. The complexity of operating in four African countries, the U.S. and the Philippines has also pushed us to streamline financial reporting and human resource policies in recent months, thus helping the Board in its oversight duties and preparing the foundation for planned office expansion into two to four more countries in Africa and Asia over the next five years.

It is with great sadness that we note the death in September of Pam S. Levin, A Trustee Emeritus, who served as a Trustee for ten years from 1997 through 2007. She had followed her husband, Nathan W. Levin, who was a member of the Board in the late 1970s and early 1980s and chaired the Board's Finance and Budget Committee during that time.

As you helped us to complete our fiftieth year, I would like to thank all of you, our friends, for your past support and look forward to your continued assistance in the rural development work that lies ahead.

A handwritten signature in cursive script, appearing to read 'James F. Kelly'.

James F. Kelly
Board Chair

Core Values

We are inspired and live by our credo. Our continuous effort to build the capacity of the poor and those who work with them is based on our belief in the following principles:

- Partnerships – we work in partnerships based on mutual respect, knowledge, trust, and help
- Teamwork – a multi-disciplinary approach valuing diversity and inclusive communication
- Excellence – highly professional work that demands accountability and good governance
- Individual qualities of Character, Competence, Commitment and Creativity (the 4 Cs)

Letter from the President

2010 was a great year in many ways; significant progress and improvements were made in programs, governance and financials. Our trustees and management worked as a coordinated global team leading to our overall effectiveness, efficiency and improved quality of our work.

As a group, we developed a new strategic plan for 2011-2015. Our ambitious and exciting strategy is a result of a 12-month process of consultation and active participation by staff, management, trustees and partners who dedicated a significant amount of their time and energy. The new strategy sets clear goals for program and management as well as targets for growth. It also provides approaches and methods that the institute and partners will adapt to attain maximum results. I will take this opportunity to highlight the most important aspects of this strategy.

IIRR will work with youth and women groups as engines for social and economic development in the community. These efforts will address the growing problem of youth unemployment which is the main reason for massive migration to urban centers. More importantly, IIRR will sharpen its focus to address the issues of gender inequality that keep girls and women from playing meaningful social and economic roles to benefit themselves and their communities.

Our food security and sustainable wealth creation program will focus on employment creation for youth in market value chains where agriculture will serve as the main driver. While working on agricultural value chains, we will be keen to take measures that are “climate smart” and adaptive to climate change. Over the years, we have tested ecologically sustainable and innovative approaches such as Bio-Intensive Gardening (BIG) to address problems of food insecurity. We will scale up this program to reach tens and thousands through schools and community gardens. These approaches will also integrate innovation in and effective utilization of information technology.

The above measures will also complement our community managed disaster risk reduction and climate change adaptation program which aims at building community resilience against hazards that often wipe out the poor people’s life savings, assets, and livelihoods. We will continue to build the capacity of communities so that they have the skills to assess risks and vulnerabilities and the ability to prevent, mitigate or manage disasters that may be triggered by specific hazards in their communities.

The early work of rural reconstruction started with education as a foundation for development. Dr. Yen and his colleagues launched a mass education program which served as the base for their early success in development. Our new strategy will build on our historic success in education but will focus more on pastoralist and other marginalized communities including minority tribes and indigenous people in Asia.

In Africa, our approach to education has been adaptive to the pastoralist livelihood, allowing kids to support parents in herding livestock while going to school late in the afternoon or early in the morning. Our mobile schools and evening classes for both children and adults will be innovated continuously. While there may be some limitations, our schools serve as a transition to formal schools. The education initiatives will especially empower girls. One more year in school for girls means one more year of delayed marriage, one more year of maturity and one more year building their skills and savvy to benefit not only themselves but also their children and grand children. For upper primary and secondary levels, our efforts will link education to economic activities for youth to build the skills and competencies needed to become employed (or self-employed).



Since its inception, IIRR's work has been capacity building. For us capacity building is much more than just trainings. For newly organized community groups and peoples' organizations, it is a long-term process of mentoring, holding hands and walking together to jointly learn, innovate, and seek common solutions. It may involve technical inputs, training in specific skills, and practice in the field, introducing new appropriate technology or transfer of new information, financial, material and technological support. In addition to community groups, IIRR also builds capacity of support organizations like local government, local NGOs, international organizations and UN agencies. Through our newly repackaged Applied Learning Program (training, writeshops, technical services and study programs), we will work to empower organizations to become change facilitators that are effective and accountable and that can be used as models of good governance. The unique aspect of IIRR's capacity building program is that it is practical and hands-on training. For the most part, Applied Learning takes place in the Learning Communities where the community members and rural reconstruction workers provide direct experience, interactive learning, and sharing of best practices.

Our strategy also outlines ambitious growth targets. Just to mention a few, we plan to double our current funding, expand programs to four new countries (most likely Rwanda and Malawi in Africa and Cambodia and Indonesia in Asia) while evolving the Philippines and Kenya as stronger and more independent country programs distinct from the regional offices. We also aim to further invest in our South Sudan program to nurture the country's young institutions as it evolves into a newly independent democratic country. Needless to say, we will adjust our existing management systems and develop new ones to support the planned growth in programs and fundraising.

How do we plan to achieve our ambitions? The answer lies in our long practice of working in true partnerships, especially within communities and with local organizations. We are a comparatively small organization with limited resources. Our size has forced us to become innovators and effectively work with partners. Currently we work with more than 150 partners, jointly leveraging skills, resources and creative energies to achieve our common goals. In the coming years, we will tighten our existing relationships and develop new successful partnerships.

With our new strategy, we are turning to an exciting new chapter for this 50-year old organization. Your continued partnership and strong support will enable us to write this new chapter together. Please join us in "Poverty Reduction through Innovation and Community Empowerment".



Isaac Bekalo
President

Mission

We enable communities and those who work with them to develop innovative yet practical solutions to poverty through a community-led development approach and widely share these lessons to encourage replication.



African Region

Regional Center: Nairobi, Kenya

Country Offices:

Ethiopia, Kenya, South Sudan, and
Uganda

Additional Reach:

Rwanda, Malawi, Somalia, Tanzania

Staff: 48

Partners: 100

Development Workers Trained: 125

Publications Produced: 4



Asian Region

Regional Center: Cavite, Philippines

Country Office:
The Philippines

Additional Reach:
Indonesia, Cambodia, Thailand,
India, Afghanistan

Staff: 21

Partners :10

Development Workers Trained: 132

Publications Produced: 4



Theme	Program/ Initiative
Education for Pastoralists and Other Marginalized Communities	Pastoralist Education Program Bio-Intensive Gardening
Food Security and Wealth Creation	Economic & Social Empowerment of Youth Farmer Field Schools Bio-Intensive Gardening Value Chain Development
Disaster Risk Reduction and Climate Change Adaptation	SOLVE- Safe Schools to Off-set Vulnerabilities and Increase Safety of Children Bio-Intensive Gardening Community Managed Disaster Risk Reduction Women in Disaster Risk Reduction
Applied Learning	Facilitating Community Managed Disaster Risk Reduction and Climate Change Adaptation Outcome Mapping and Impact Monitoring Community Emergency Response Team Training Planning, Monitoring, and Evaluation of Participatory Development Facilitating Value Chain Development and Actor Empowerment Gender Mainstreaming HIV Mainstreaming Strategic Planning/Visioning Facilitating Training Sessions Writeshops

Country

Kenya, Ethiopia, Uganda

The Philippines

Ethiopia

Uganda

The Philippines

Kenya, Ethiopia, Uganda



The Philippines

The Philippines

The Philippines

Ethiopia



various

various

various

various

various

various

various

various

various

various



Education for Pastoralists and the Marginalized

The Pastoralist Education Program has grown in Ethiopia, Kenya, and Uganda from 19 schools in 2006 to 61 schools in 2010. The program targets children who would otherwise not attend school, usually because of the pastoralist lifestyle. Parents are hesitant to send children to school for one, bright children are required to take care of the animals, two, economic constraints where livelihood support weighs in on education and three, gender inequalities in which the girl child opportunities to education is negligible.

More than 4,884 children (2478 boys and 2406 girls) are currently enrolled in school as part of the program. As the schools have grown, the focus for IIRR has increasingly shifted to not only enrollment, but also on ensuring the children receive quality education.

IIRR has organized structured teacher trainings in partnership with government-sponsored colleges and is working closely with District governments' Quality Assurance Officers to monitor progress at the schools. Additional technical assistance is being provided to community organizations, parent organizations, and teachers who oversee and manage the local schools.



"I came to class to make a change - to learn what I did not know before."
-Ethiopian Student (Left)



School Gardens Using a Bio-Intensive Approach

IIRR continues to build a sustainable agriculture curriculum for the Sisters of Mary Schools (SMS) in Silang, Cavite.

The Institute has helped developed a 5 hectare farm that is managed by the students and has created specialized trainings in nutrition, farm design, irrigation, composting, vermiculture, organic fertilizing (using madre de cacao leaves), and bio-pesticide formulation (using hot peppers). IIRR staff have also provided technical assistance and farm supervision.

The farm is designed to be a learning laboratory where students use organic materials that are available locally to rebuild and maintain the soil's productivity. The gardening is done by 51 "family groups" of 50 student-farmers and has supplied the school with fresh fruits and vegetables that cover about 30% of the food needs of the school. Additionally, the students created solid waste management systems so that recyclable materials are now sold and all organic waste is converted to compost through vermiculture.

IIRR plans to replicate school gardens using BIG approaches in more than 100 schools in the Cavite province in the Philippines to help improve school nutrition, mitigate environmental impact caused by climate change and get kids to learn more about food production and environmental protection.

Growing in the Garden

Medicinal plants: *lemon grass, oregano*

Aquaculture: *tilapia*

Vegetables: *water spinach, lettuce, okra, tomatoes, eggplant, sweet potato, peanuts, hyacinth beans, chili, bitter gourd, cucumber, string beans, sponge gourd, & chilies.*

Fruits: *rambutan, sour sop, jackfruit, papaya, sugar apple, pomelo, guava, & avocado*



Community Gardens as Farmer Field Schools



In Northern Uganda, IIRR is partnering with UN FAO (the Food and Agriculture Organization of the United Nations) to implement a small-scale farmer-to-farmer and community based agricultural training and support program.

The Farmer Field Schools in Northern Uganda utilize climate smart and environmentally friendly practices that are tailored to the local environment and are taught through peer-to-peer interactions.

In 2010, a total of 56 Farmer Field Schools, were implemented with 1,450 beneficiaries. The program involves both men (65% of participants) and women (35% of participants) and incorporates 11 women's groups.

The approach also integrates livelihood led functional adult literacy allowing participants to learn how to read and write in addition to the agricultural skills. This training helps them to improve their business and problem solving skills.

ESEY Project

IIRR continues to focus on Women and Youth as key populations to be reached in community development. In 2010, IIRR secured 1,203,427 euros from the Royal Netherlands Embassy in Addis Ababa to implement a four year Economic and Social Empowerment of Youth (ESEY) project in Ethiopia.

The goal of the project is to support youth and women in attaining equitable economic and social empowerment to break the cycle of poverty and dependency of the marginalized communities in Ethiopia. The program focuses on adolescent girls and boys, age 10-19 and young women age 20-40 years as well as women's economic associations. Pastoralist and other marginalized communities will be the primary beneficiaries of this project.

The direct beneficiaries of the project include: 10,000 youth (new and currently enrolled in basic education functional adolescent literacy), 3 women's economic associations (WEAs), 50 community structures, school management committees and teachers/parents association, and clan elders as well as religious leaders.

In addition to the ESEY project, IIRR has several other women-focused initiatives. For example, IIRR established the Women in Disaster Risk Reduction project through which we fund various micro-enterprise initiatives for women's groups.

Additionally, In 2010, IIRR organized Women's Empowerment and Organizational Development training and also a Communications Training for emerging women leaders in Ethiopian communities.





IIRR has received funding from the Ford Foundation to facilitate the adaptation of value chain concepts to enhance income generation in Africa through workshops, conferences, research and publications.

Two Master Trainer Courses were held to equip a critical number of local leaders with practical skills in value chain development so that they become effective trainers and facilitators. As a result of the courses in Kenya and Uganda, the Uganda Value Chain Network was established as a platform for policy advocacy, training, learning, and exchange.

Additionally, at the grassroots level, 22 staff members of the Ministry of Livestock Development who are working directly with farmers in Kenya attended IIRR trainings and acquired skills and knowledge in pro poor value chain development. They are now providing business development support to local farmers.

Value chain related publications have also been produced to facilitate the sharing of best practices and instruction about value chain development. The most recent publications include: Value Chain Finance and Gender in Value Chains both co-published by Royal Tropical Institute of Netherlands (KIT).

IIRR has received an 18 month grant of \$333,000 from the Ford Foundation to build on the success program.



CMDRR & Climate Change Adaptation

IIRR's work in Community Managed Disaster Risk Reduction (CMDRR) aims to equip communities to recognize, quantify, and map potential threats/disasters, and organize themselves to prevent, mitigate, or respond to disasters most effectively. One of the hallmarks of IIRR's trainings is to link the methods to field-work, allowing participants to learn by doing. Thus, CMDRR trainings this year included the following:

- A field practicum in Nakasangola District, Uganda which faces population growth, deforestation and food scarcity
- A disaster risk assessment in Benguet, Philippines which is often hit by typhoons and resulting landslides
- A Participatory Disaster Risk Assessment in Kotido, Uganda which is continuously affected by drought and cattle raids
- Contingency Action Planning with barangays Sibantang and Mahayag, Cagayan de Oro City, Philippines where families have been displaced by armed conflict, flash flooding, and landslides
- A cross-border training held for government officials from the Kenya and Ethiopia borderlands focused on shared hazards like conflict, drought, and flooding.





Women in DRR

IIRR aims to increase the resilience and resistance of women's groups through its Women in Disaster Risk Reduction (DRR) project in Ethiopia. The focus is on skills training in Disaster Risk Reduction, income-generating activities, microfinance, and savings programs. This year, IIRR also made small grants amounting to \$81,000 (1,357,040 Ethiopian Birr) available to community partners to implement activities including disaster risk reduction and also small-scale business management training, urban agriculture, and hotel services for women's groups.

In August, 12 project participants from Ethiopia visited Kenya to learn from communities that are managing DRR initiatives. They discussed community engagement, effective early warning systems and responses to hazards such as drought, flooding, and conflict that are also risks in Ethiopia.

SOLVE

In the Philippines, a unique program was developed for schoolchildren and teachers called Safe Schools to Offset Vulnerabilities and Increase Empowerment of Children (SOLVE). This initiative is funded by Metrobank Foundation and is part of IIRR's eco-system based Disaster Risk Reduction program in Ticao, Philippines.

"Farming was unheard of in our pastoralist culture. Most of my friends were very reluctant to take up farming. I did not have any prior experience on farming – so I was so excited when I planted maize on 1.2 hectare farm and harvested 2500kg of maize. We used some of the harvest at home and I managed to sell the surplus for USD 300. Those of us who have decided to break the tradition and farm, are certainly enjoying the fruits."

- Fatuma Ali, a 35 year old mother of 6, discussing the Community Managed Disaster Risk Reduction project in her village, through which an irrigation canal was built, villagers were given tools and seeds, and they were trained in small scale farming.

Applied Learning

As part of its mission to share rural development experiences and insights with other practitioners, IIRR offers short-term international and regional “Applied Learning” courses and workshops on an ongoing basis. Courses are participatory and practice-based using real world experiences and taught by practitioners and experts in the field.

International courses are two weeks in duration and combine interactive presentations, discussions, exercises and field visits which allow for hands-on application. Courses are delivered by teams of experienced trainers who are sensitive to the local culture. Participants develop individual action plans to ensure that learning is applied in the field and put into practice in their own organizations and communities.

IIRR also designs customized trainings for other organizations, foundations, or government entities.

Seven Applied Learning courses were conducted in Asia in 2010:

Participatory Monitoring Evaluation and Learning (PMEL), Community-Managed Disaster Risk Reduction (CMDRR), Community-Based Integrated Watershed Management (CBIWM), 2 Customized CMDRR trainings for Cordaid Partners, Systematic Approach to Training Development and Management for DACAAR, and a Study Program on Sustainable Natural Resource Management for NABARD.

In Africa, 5 courses were held for professionals from Kenya, Uganda, Tanzania, Sudan, Germany, Sierra Leone, Ethiopia, The Netherlands and Nigeria. African staff also led 29 customized courses in 2010.



Photo Credits

Cover:
Photo: Two Parrot

Inside:
Dr Yen Congratulates Literacy Class Graduate, 1961
Photo: IIRR Archives

Program Themes Chart
Student, Photo (l): Two Parrot
Training workshop, Photo (l): IIRR Philippines
Students in BIG (l): IIRR Philippines
Group photo PPME training (l): IIRR Philippines
BIG, Photo (r) : IIRR Philippines
Pastoralist students in an evening class, Photo (r): Wycliffe Omany
IIRR Board members, Photo (r): Isaac Bekalo

PEP Page
Ethiopian Students, 2010
Both Photos: Two Parrot

BIG Page:
Student-Farmers at Sisters of Mary School
Photo: Lara Crampe
Farmers Teaching Farmers, Uganda
Photo: IIRR Uganda

ESEY PAGE:
Photo: Two Parrot

CMDRR Page:
Mapping Community Resources
Photo: Lembara Saiyan

Applied Learning Page:
Participants in IIRR Workshop
Photo: IIRR Archives



Writeshops & Publications

IIRR has been producing copyright-free publications for more than 15 years. The authors are the many participants of IIRR-led Writeshops. A Writeshop is an intensive, participatory workshop that aims to produce written output, whether it is a set of brochures, a book, or a manual. Participants may include scientists, researchers, government personnel, teachers, NGO staff, extension agents, farmers and other local people; anyone who has, in one way or another, been involved in the experiences to be documented. A team of facilitators, editors, layout designers and artists assist in “co-authoring” and laying out the publication over a period of one to two weeks. This approach allows for in-depth discussion by a diverse array of experts.

The efficacy of, and increasing demand for these publications has become a symbol of quality for IIRR. Some organizations that IIRR has worked with have adapted the technique for their own purposes. These publications continue to be invaluable assets for development professionals, researchers, community leaders, and other IIRR partners across the globe.

IIRR published 8 books in 2010:

1. A Guide to Organizing Writeshops
2. Writeshops: A Tool for Packaging and Sharing Field-based Experiences (Workshop Proceedings)
3. Writeshops: A Tool for Packaging and Sharing Field-based Experiences (Case Studies)
4. Household Food Sufficiency through the Bio-Intensive Gardening (BIG) Approach
5. Community-based Disaster Risk Reduction in Community Development and Local Government Planning
6. Managing Natural Resources for Development in Africa: A Resource Book
7. Pastoralism and Land: Land Tenure, Administration and Use in Pastoral Areas of Ethiopia
8. Gender and Value Chain

2010 Donors

At IRRR, we are very grateful to our donors and take this special opportunity to acknowledge the following individuals and institutions for their commitment to the rural poor. Your generosity and support are helping us to enable communities to reach their full potential and implement lasting solutions to poverty. THANK YOU!

DEVELOPMENT AGENCIES, GOVERNMENTS AND ACADEMIC INSTITUTIONS

- Catholic Organization for Relief and Development (CORDAID)
- Combined Federal Campaign, United States
- Food and Agriculture Organization of the United Nations, Uganda
- Interchurch Organization for Development Cooperation (ICCO)
- The Embassy of Ireland, Ethiopia
- The Royal Netherlands Embassy, Ethiopia
- Royal Tropical Institute (KIT)
- Stirling University
- Water District (Philippines)

FOUNDATIONS

- Alay sa Kapatid Foundation, Inc.
- Anonymous Family Foundation
- Consuelo Foundation
- Fauna & Flora International
- FJC Foundation of Philanthropic Funds
- The Ford Foundation
- The Philanthropic Collaborative, Inc.
- Philippine Grassroots Development Foundation (PGF)
- Safe Water Network
- The Starr Foundation
- Starr International Foundation
- United Way Chicago Area Camp
- United Way of New York City

COMPANIES AND COMPANY-SPONSORED FOUNDATIONS

- Big 5 Construction Supplies
- Give With Liberty Employee Donations
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OTHER INSTITUTIONS

- Cavite Farmers Feedmilling Cooperative (CAFF-MACO)
- PAMANA Cooperative
- Tractora Damayan Cooperative

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\$10,000 & Above:

- Mr. David W. Hirsch & Ms. Gillian K. Fox
- Ms. Florence A. Davis & Mr. Anthony C. Gooch
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- Mr. & Mrs. George E. SyCip

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- Matthew D. Slater, Esq.

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- Mr. Henry R. F. Griffin, Esq.
- Former IIRR Staff
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- Ms. Else Volel
- Dr. & Mrs. James Watson
- Ms. Sara Wilson

Financial Summary

INTERNATIONAL INSTITUTE OF RURAL RECONSTRUCTION (A Nonprofit, Nonstock Organization)

STATEMENTS OF FINANCIAL POSITION (In U.S. Dollars)

	As of December 31	
	2010	2009
ASSETS		
Cash and Cash Equivalents	\$ 1,692,793	\$ 1,300,669
Investments	759,985	684,149
Contributions Receivable	2,369,075	1,251,237
Other Receivables	128,839	201,928
Property and Equipment - net	139,300	118,299
Prepayments and Other Assets	34,165	25,784
TOTAL ASSETS	\$ 5,124,157	\$ 3,582,066
LIABILITIES AND NET ASSETS		
Accounts Payable and Other Current Liabilities	\$ 249,812	\$ 323,975
Pension Liability	29,855	-
TOTAL LIABILITIES	\$ 279,667	\$ 323,975
NET ASSETS		
Unrestricted	\$ 300,682	\$ 73,787
Temporarily Restricted	3,825,826	2,466,322
Permanently Restricted	717,982	717,982
TOTAL NET ASSETS	\$ 4,844,490	\$ 3,258,091
TOTAL LIABILITIES AND NET ASSETS	\$ 5,124,157	\$ 3,582,066

1. Data extracted from the audited financial statements of IIRR for the year ended 2010. The audited financial statements for 2010 and prior years are available by writing to IIRR.
2. Latest annual report filed with the Attorney General of the State of New York is available from IIRR or from the offices of the Attorney General of the State of New York, Department of Law, Charities Bureau, 120 Broadway, New York, NY 10271.
3. The Institute is exempt from Federal income taxes under Section 501 (c) (3) of the U.S. Internal Revenue Code and has been classified as an organization which is not a private foundation under Section 509 (a). The institute qualifies as an organization to which contributions are subject to special limitation provisions under Section 170 (b) (1) (a) of the Code.

INTERNATIONAL INSTITUTE OF RURAL RECONSTRUCTION (A Nonprofit, Nonstock Organization)

STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS

(In U.S. Dollars)

	Years Ended December 31				
	Unrestricted	Temporarily Restricted	Permanently Restricted	Total 2010	Total 2009
REVENUES, GAINS AND OTHER SUPPORT					
Contributions/Grants:					
Foundations	\$ 120,581	\$ 1,459,573	\$ -	\$ 1,580,154	\$ 1,367,474
Governments	-	1,793,515	-	1,793,515	168,861
Individuals	225,870	38,877	-	264,747	189,766
Corporations	3,264	-	-	3,264	8,277
Workshops	340,240	-	-	340,240	377,069
Training Courses	362,273	-	-	362,273	358,554
Technical Assistance	318,182	-	-	318,182	198,155
Gain on changes in market value of investments	67,979	-	-	67,979	102,195
Use of Campus Facilities by development organizations	67,327	-	-	67,327	92,051
Study Programs	117,671	-	-	117,671	55,552
Publication Sales	20,993	-	-	20,993	13,067
Others	53,181	-	-	53,181	55,153
Net assets released from restrictions:					
Satisfaction of program restrictions	1,807,461	(1,807,461)	-	-	-
Expiration of time restrictions	125,000	(125,000)	-	-	-
	3,630,022	1,359,504	-	4,989,526	2,986,174
EXPENSES					
Program Services:					
Learning Community	1,690,806	-	-	1,690,806	1,830,227
Education and Training	609,504	-	-	609,504	518,537
Publication and Communication	285,924	-	-	285,924	321,067
	2,586,234	-	-	2,586,234	2,669,831
Supporting Services:					
Management and General	303,140	-	-	303,140	294,358
Fund Raising	88,310	-	-	88,310	107,954
	391,450	-	-	391,450	402,312
	2,977,684	-	-	2,977,684	3,072,143
EXCESS (DEFICIENCY) OF REVENUES, GAINS AND OTHER SUPPORT OVER EXPENSES OF CONTINUING OPERATIONS	652,338	1,359,504	-	2,011,842	(85,969)
Translation Gain (Loss)	(425,443)	-	-	(425,443)	(127,661)
NET ASSETS AT BEGINNING OF YEAR	73,787	2,466,322	717,982	3,258,091	3,471,721
NET ASSETS AT END OF YEAR	\$ 300,682	\$ 3,825,826	\$ 717,982	\$ 4,844,490	\$ 3,258,091

Learning Community Program

This Program aims to: (1) enable people and their communities to effect meaningful change in their lives through research and learning processes; and, (2) generate knowledge about participatory human development through practical experience. Capacity building of people and their institutions is achieved at the community level through this program.

Education and Training Program

This Program aims to share knowledge to strengthen the capacities of learning communities, development practitioners and the international development community to promote participatory human development through training courses, workshops, study programs, conferences and other educational fora.

Publication and Communication Program

This Program aims to share knowledge to strengthen the capacities of learning communities, development practitioners and the international development community to promote participatory human development through the production, distribution and use of publication and communication materials produced and shared using participatory approaches.

INTERNATIONAL INSTITUTE OF RURAL RECONSTRUCTION (A Nonprofit, Nonstock Organization)

Review of Financial Performance in 2010

OVERVIEW

In accordance with generally accepted accounting principles as applied to not-for-profit corporations, IIRR showed a surplus of \$2,011,842 in 2010 before currency translation loss, as compared with 2009 deficit of \$85,969. This improvement was mainly attributable to substantial multi-year grants obtained and recorded during 2010 for use in that year and subsequent years. On an operating basis, IIRR recorded a surplus of \$344,855 in 2010, as compared with a deficit of \$51,170 in 2009.

Of total revenues, gains and other support (\$4,989,526) in 2010, \$3,641,680 (73%) consisted of contributions and grants, and \$1,347,846 (27%) consisted of earned income from training courses, technical assistance, workshops, study programs, use of campus facilities, publication sales and other earned income.

REVENUES, GAINS AND OTHER SUPPORT

Contributions and Grants

Total contributions and grants in 2010 were \$3,641,680, an increase of \$1,907,302 (110%) from 2009, principally because of the recognition of significant multi-year grants in 2010, as noted above. Particularly notable was a grant from Dutch Embassy (1,203,427 Euros) for Economic and Social Empowerment of Youth (ESEY) in Ethiopia which is scheduled to run from July 16, 2010 to December 31, 2013.

Training Courses, Technical Assistance, Workshops, Study Programs, Use of Campus Facilities and Other Earned Income

Aggregate income in these categories was \$1,347,846, an increase of \$96,050 (8%) from 2009. The minimal decreases in earned revenue from workshops and campus facilities were fully offset by the substantial increase in technical assistance and study programs.

EXPENSES

Program Services

Program service expenses are classified in accordance with IIRR's current program components: the learning community program, the education and training program, and the publication and communication program. Aggregate expenses of program services were \$2,586,234 in 2010, a decrease of 3% over 2009. Expenses of the learning community program decreased by \$139,421 (8%), expenses for the education and training program increased by \$90,967 (18%), and expenses for the publication and communication program decreased by \$35,143 (11%). The increase in expenses for the education and training program was attributable to the corresponding increase in the revenues from technical assistance and study programs.

Supporting Services

Aggregate expenses for supporting services were \$391,450, or 13% of total expenditures in 2010 which is comparable with \$402,312 (13%) in 2009.

LIQUIDITY AND CAPITAL RESOURCES

Cash at year-end was higher in 2010 as compared with 2009. The increase was largely attributable to collection of prior year contributions receivable and the corresponding receipts from earned income. Total net assets were higher on December 31, 2010 as compared with the prior year, by 49%. Of total net assets at December 31, 2010, \$300,682 (6%) were unrestricted, \$3,825,826 (79%) were temporarily restricted, and \$717,982 (15%) were permanently restricted endowment funds. The temporarily restricted funds will become available for use in 2011 and subsequent years, upon compliance with donor restrictions and agreements.

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THE CREDO OF RURAL RECONSTRUCTION

Go to the people

Live among them

Learn from them

Plan with them

Work with them

Start with what they know

Build on what they have

Teach by showing

Learn by doing

Not a showcase but a pattern

Not odds and ends but a system

Not piecemeal but an integrated approach

Not to conform but to transform

Not relief but release.

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